

Michael S. Jeffress, Ph.D.<http://www.michaelieffress.com>**Lecturer in Communication Studies****Department of Literary, Cultural & Communication Studies****Faculty of Humanities & Education****The University of the West Indies****St. Augustine, Trinidad; West Indies**

	<u>Degree</u>	<u>University</u>	<u>Date</u>
EDUCATION	Ph.D.	Regent University	05/2013
	M.Div.	B.M.A. Theological Seminary	05/2003
	M.A.	Harding School of Theology	05/2003
	B.A.	Harding University	12/1995
	B.Min.	Harding University	12/1995
	Post	Where Held	Dates
EXPERIENCE	Lecturer	The University of the West Indies	01/2017 – Present
	Adjunct	Park University	03/2014 – Present
	Asst. Prof.	Nicholls State University	08/2010 – 05/2017
	Adjunct	Fletcher Tech. Comm. College	07/2015 – 05/2016
	Adjunct	So. Central LA Tech. College	08/2013 – 12/2013
	Adjunct	College of the Albemarle	08/2010 – 05/2011
	Adjunct	Regent University	09/2006 – 05/2009
CERTIFICATES	Theory and Practice of Advising, NACADA eTutorial, 2018		
	Certificate in University Teaching and Learning, The University of the West Indies, 2018		
	Design Your Online Course, Quality Matters, 2013		
	PDL 750C: Online Instructor Training Course, Park University, 2012		
CURRENT DUTIES	i.	Lecture in communications studies at undergraduate and post-graduate level and perform related duties and service.	
	ii.	Supervise four M.A. students: Zachary Gabriel, Cherian Beedace, Kenneth Harrynanan, and Kerin Seepersad.	
	iii.	Supervise M.Phil student Sunita Ganpat.	
	iv.	Serve on Faculty Academic Advising Committee.	
	v.	Serve as department coordinator for post-graduate and staff seminars.	
	vi.	Member of Faculty Academic Advising Committee	
	vii.	Undergraduate program coordinator	
	viii.	Peer Review of Online Teaching Fellow	
PUBLICATIONS	A. Books Published		
	1.	Jeffress, M. S. (Editor). (2018). <i>International perspectives on teaching with disability: Overcoming obstacles and enriching lives</i> . Interdisciplinary Disability Studies. New York: Routledge.	

2. Jeffress, M. S. (Editor). (2017). *Pedagogy, disability and communication: Applying disability studies in the classroom*. Interdisciplinary Disability Studies. New York: Routledge.
3. Jeffress, M. S. (2015, 2017). *Communication, sport and disability: The case of power soccer*. Interdisciplinary Disability Studies. New York: Routledge.
4. Jeffress, M. S. (2018). *Help! I need to make a speech: A step-by-step guide to effective and ethical public speaking*. Vol. 1. [Self-Published and also under review by Ian Randle Publishers].

B. Book Chapters

1. Jeffress, M. S. (2018). Editor's preface and introduction. In *International perspectives on teaching with disability: Overcoming obstacles and enriching lives*. (pp. xix-xxviii). Interdisciplinary Disability Studies. New York: Routledge.
2. Newton, P. T., Jeffress, M. S., & Thomas, A. K. (2018) Disclosing disability around the water cooler: Strategies for boosting collegiality in academe. Chapter in *International perspectives on teaching with disability: Overcoming obstacles and enriching lives*. (pp. 253-270). Interdisciplinary Disability Studies. New York: Routledge.
3. Brown, W. J., & Jeffress, M. S. (2018). "The impact of having a teacher with a disability on student attitudes toward persons with disabilities." Chapter in *International perspectives on teaching with disability: Overcoming obstacles and enriching lives*. (pp. 271-288). Interdisciplinary Disability Studies. New York: Routledge.
4. Rugoho, T., & Jeffress, M. S. (2018). My class, my disability, my struggle. Chapter in *International perspectives on teaching with disability: Overcoming obstacles and enriching lives*. (pp. 50-61). Interdisciplinary Disability Studies. New York: Routledge.
5. Jeffress, M. S. (2017). "Editor's preface." Chapter in *Pedagogy, disability and communication: Applying disability studies in the classroom*. (pp. xv-xx). Interdisciplinary Disability Studies. New York: Routledge.
6. Baldwin, P. K., & Jeffress, M. S. (2017). "Incorporating disability studies into the communication classroom through a high impact engagement nonverbal communication assignment." Chapter in *Pedagogy, disability and communication: Applying disability studies in the classroom*. (pp. 49-64). Interdisciplinary Disability Studies. New York: Routledge.
7. Brockmann, B., & Jeffress, M. S. (2017). "Unleashing disability perspectives in the public speaking course." Chapter in *Pedagogy, disability and communication: Applying disability studies in the classroom*. (pp.203-218). Interdisciplinary Disability Studies. New York: Routledge.

C. Refereed Articles Published

1. Cottingham, M., Hums, M., Jeffress, M. S., Lee, D., & Richard, H. (2018). Women of power soccer: Exploring disability and gender in the first competitive team sport for powerchair users. *Sport in Society*. 21:11, 1817-1830, DOI: [10.1080/17430437.2017.1421174](https://doi.org/10.1080/17430437.2017.1421174)
2. Jeffress, M. S. (2017). A study of the demographics, exposure levels, and perceptions of the viewing audience of Pastor Joel Osteen, America's most popular preacher. *Journal of Media Critiques*, 3(12), 291-309. doi: <http://dx.doi.org/10.17349/jmc117315>

3. Jeffress, M. S., & Brown, W. J. (2017). Opportunities and benefits for powerchair users through power soccer." *Adapted Physical Activity Quarterly*. 34(3), 233-255. doi: 10.1123/apaq.2016-0022
4. Jeffress, M. S., & Brown, W. J. (2017). Freedom of choice in *The Great Divorce*: C. S. Lewis's rhetorical vision of afterlife. *CSL: The Bulletin of the New York C. S. Lewis Society*, 48(2), 1-14.
5. Jeffress, M. S. (2015). Uses and effects of MySpace among Christian teens and young adults. *Journal of Media Critiques*, 1(1), 145-166. doi: <http://dx.doi.org/10.17349/jmc115208>

D. Works Submitted

1. Jeffress, M. S. (2018). Disability framing in a Caribbean University newspaper. Article accepted for publication in *Tout Moun: The Caribbean Journal of Cultural Studies*.
2. Medley, M. B., Breaud, M. F., Jeffress, M. S., Guillot, D. J., and Rebstock, J. (2018). Inclusion of students with intellectual disabilities: A mixed methods evaluation of peer sentiments, attitudes, and Concerns using the SACIE-R. Article revised and resubmitted to *International Journal of Disability, Development and Education*.

E. Published Reviews of Books

1. Soorenian, A. (2017). "Pedagogy, disability and communication: Applying disability studies in the classroom." *Disability & Society*, doi: 10.1080/09687599.2017.1414338
2. Arthur-Banning, S. G. (2016). "Communication, sport and disability: The case of power soccer." *International Journal of Sport Communication* 9(3). doi: <https://doi.org/10.1123/ijsc.2016-0059>
3. Malone, L. A., & Barfield, J. P. (2016). "Communication, sport and disability: The case of power soccer." *Adapted Physical Activity Quarterly* 33(3). doi: <https://doi.org/10.1123/APAQ.2016-0078>
4. Cappe, S. (2016). "Communication, sport and disability: The case of power soccer." *Disability & Society* 31(7). doi: <https://doi.org/10.1080/09687599.2016.1198551>

F. Other Articles

1. Weekly Newspaper Column, *The Phillips County Progress*, 1996-1998. (<http://chroniclingamerica.loc.gov/lccn/sn84001767/>; no longer in print)
2. Weekly Newspaper Column, *The Gilmer Mirror*, 1999-2001. (<http://www.gilmermirror.com>).

G. Conference Papers/Seminars Presented

1. (2017). "Looking back, in and forward: Perspectives on the place and performance of differently-abled instructors." Chair of paper session presented to the Disability Issues Caucus of the National Communication Association, Dallas, TX, USA.
2. (2017). "Bridging the gap for differently-abled teachers through disclosure." Chair of paper session presented to the Disability Issues Caucus of the National Communication Association, Dallas, TX, USA.

3. (2017). "The Impact of Having an Instructor with Disability on Student Attitudes toward People with Disabilities." Paper presented to the Disability Issues Caucus of the National Communication Association, Dallas, TX, USA.
4. (2017). Disclosing Disability around the Water Cooler: Strategies for Boosting Collegiality in Academe. Paper presented to the Disability Issues Caucus of the National Communication Association, Dallas, TX, USA.
5. (2017). "Bridging the gap for motorized wheelchair users: Power soccer, athletic identity and communication." Paper accepted for presentation to the Scholar-to-Scholar Division at the 103rd Annual Convention of the National Communication Association, Dallas, Texas, USA, November 2017.
6. (2017). "Finally, a Sport for Us": A Reading and Discussion from the First Book on Power Soccer—The First Competitive Team Sport for Motorized Wheelchair Users. Presentation made to the annual Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii, October 9, 2017.
7. (2017). The Impact of Inclusive Classroom Experiences on the Perceptions of "Mainstream Students." Paper presented to the annual Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii, October 10, 2017.
8. (2017). Disability representation in a Caribbean university newspaper." Paper presented to the annual West Indian Literature Conference, St. Augustine, Trinidad and Tobago, October 4, 2017.
9. (2017). "Finally a Sport for Us!" Participant experiences in power soccer—The first competitive team sport for motorized wheelchair users." Staff Seminar, The UWI, April 7, 2017.
10. (2016). Women of power soccer: Managing disability and gender. The North American Society for the Sociology of Sport, Tampa Bay, Florida, November 2-5, 2016.
11. (2016). "A rhetorical examination of televangelist Joel Osteen's most popular sermon in the context of viewer opinions." The Popular Culture Association/American Culture Association, Seattle, WA, March 21-25, 2016.
12. (2015). "Creating opportunities for interdisciplinary disability studies in communication studies curricula." Chair of paper session. The National Communication Association, Las Vegas, NV, November 19-22, 2015.
13. (2015). "Creating a special topics course in communication and disability." The National Communication Association, Las Vegas, NV, November 19-22, 2015.
14. (2014). "Communicating shared experiences: Exploring the first competitive team sport for electric wheelchair users. The National Communication Association at 100th Annual Meeting, Chicago, IL, November 20-23, 2014. *Disability Issues Caucus Top Paper Award*.
15. (2014). "Core meltdown: Assessing the state of the humanities in higher education. Workshop conducted for Nicholls State University's Center for Advancing Faculty Engagement, Thibodaux, LA, March 26, 2014.
16. (2013). "Fred B. Craddock's contribution to preaching: The revolution of the inductive method. Religious Communication Association, Washington, D.C., November 21-24, 2013.

17. (2013). "Finally a sport for us!" Participant experiences in power soccer—The first competitive team sport for electric wheelchair users. The Louisiana Academy of Sciences at the 87th Annual Meeting. Grambling, LA, March 9, 2013.
18. (2011). "Empowered by power soccer: Improving the health and quality of life of electric wheelchair users through involvement in a competitive team sport." The American Public Health Association, Washington, D.C., October 29-November 2, 2011.
19. (2011). "Effective use of classroom technology as communication tool in lecture." Nicholls State University's Faculty Institute, Thibodaux, LA, August 11, 2011.
20. (2008). "Empowered by power soccer: Experiences of youth and young adults in the first sport for power wheelchair users. The National Communication Association, San Diego, CA, November 21-24, 2008.
21. (2008). "A study of the demographics, exposure levels, and perceptions of Pastor Joel Osteen's viewing audience. The Religious Communication Association, San Diego, CA, November 21-24, 2008.
22. (2008). "Uses and effects of MySpace among Christian teens and young adults." The National Communication Association. San Diego, CA, November 21-24, 2008. *Selected to Top Student Paper Panel.*
23. (2008). "The role of multimedia tools in preaching according to recent homiletics texts: Toward a healthy theology of preaching with multimedia tools. The Evangelical Homiletics Society, Birmingham, AL, October 16-18, 2008.

RESEARCH ACTIVITIES

- A. **Power Soccer World Cup.** Ongoing research conducted July 2-10, 2017 at the 2017 FIPFA World Cup in Kissimmee, Florida. Data has been coded and is currently being written up in collaboration with one colleague..
- B. **Nicholls State University Bridge Program.** Ongoing research being conducted with research team on a transition program for college students with intellectual disability. I conducted a second focus group in December 2017, and colleagues there are administering surveys in courses. We plan to produce another conference paper and journal article in the coming year.
- C. **Perceptions of Disability in the Caribbean.** Currently working on developing a research design and assessment tool to begin collecting data to publish on how disability is perceived in the Caribbean.
- D. **Things People Say to Disabled People.** Currently collecting data through an online survey of people with disabilities self-reporting about misinformed comments that are made to them. The survey will run through August 2018 and then findings will be analyzed and published.
- E. **Power Soccer Photo Study.** Currently working with colleagues to translate an online survey into French, Spanish, Portuguese, Danish, Japanese and German. The survey will allow power soccer athletes to submit and comment on up to three personal power soccer photos that represent what the sport means to them. Survey will be launched on June 15, 2018, and run for three months and then findings will be analyzed and published.
- F. **Dealing with death in adapted sport.** Currently designing a study with a colleague on how people in power soccer cope with and communicate about and make sense of the high frequency of having a teammate or friend in the sport die.
- G. **Banning Straws and People with Disability.** Currently designing a study with two colleagues on the rhetoric of the movement to ban plastic straws and how people with disabilities perceive this rhetoric and are potentially impacted by such bans.

SERVICE**A. Service Record at Nicholls State University (08/2010-12/2016)**

1. Elected Faculty Senate President, May 2016
2. Served on the following academic committees:
 - i. President's Cabinet
 - ii. Academic Council
 - iii. Faculty Senate (three consecutive terms)
 - iv. Faculty Senate Executive Committee—President
 - v. Faculty Senate Committee on Committees
 - vi. University Budget Review Committee
 - vii. Faculty Welfare Committee
 - viii. Distance Education Committee
 - ix. Student Media Committee
 - x. Committee on Transgender and Identity Issues
 - xi. Honorary Degree Committee
3. Served as a judge in annual secondary school literary rally.
4. Served as a debate coach for students and organized and moderated a campus-wide public debate speech forum each semester with average attendance of 300 students.
5. Served as a volunteer judge in annual Humanities Symposium.
6. Served as faculty adviser for Beta Sigma Iota student club.
7. Conducted a power soccer clinic open to the public.
8. Founded and coached a power soccer team.
9. Played role of Governor Danforth in Nicholls Players' production of *The Crucible*, Spring 2014.
10. Guest-hosted departmental talk radio program.
11. Volunteered at events for numerous student organizations.
12. Activity coordinator at Muscular Dystrophy Association summer camp, Pollock, Louisiana, 2013.
13. Taught Honors Abroad Course in England, July 2016.
14. Made report at request of the Provost to Dean's Council regarding online education program (2016).
15. Taught overload courses to help meet student demand.
16. Developed two new online courses for the department.
17. Developed new Special Topics course for the department.

B. Service Record at The UWI (January 3, 2017 – Present)

1. Served as external examiner thesis examiner for M.A. in Human Communication Studies candidate, Ms. Kadesh Pile-Inniss, Sept. 2016; and as internal thesis examiner for M.A. in Human Communication Studies candidates Danielle McConney (June 2017) and Jannike Rennie (Nov. 2017).
2. Performed and analyzed survey data and facilitated a communication workshop for administration and staff of The University School, St. Augustine, Trinidad and Tobago (Aug. 30, 2017).
3. Served as alternate committee member at Graduate Prize Award Planning Committee meeting (Nov. 9, 2017).

4. Serve as a referee for submitted disability-themed articles to international peer-reviewed journal *Sport in Society* (January 2018).
5. Serve as a referee for submitted articles to international peer-reviewed journal *Adapted Physical Activity Quarterly* (March 2018).
6. Supervised five post-graduate students in conducting a communication audit for National Carnival Commission of Trinidad and Tobago (March-April 2018).
7. Appointed to Faculty Academic Advising Committee (April 2018).
8. Appointed Departmental Post-graduate/Staff Seminar Coordinator (April 2018).
9. Editorial board member of *The Journal of Human Communication Studies in the Caribbean* and *The Communication Center Journal*.
10. Member of National Communication Association and Disability Innovation Research Society.
11. Coordinator and chair for post-graduate and staff seminars.
12. Appointed undergraduate program coordinator, August 2018/
13. Peer Review of Online Teaching Fellow, Park University 2018-2019.
14. Nominated for position of vice-chair elect of National Communication Association's Disability Issues Caucus, Nov. 2018.
15. Serve on PhD dissertation committee of Justin Jackson, "The Treacher Collins Experience: Narrative explorations into what it's like living with Treacher Collins Syndrome, and how those living with TCS relate to the uncertainty reduction theory," Regent University.