

|                             |  |                              |                  |
|-----------------------------|--|------------------------------|------------------|
| <b>Course:</b>              | COMS 2301 - Group and Organizational Communication | <b>Department:</b>           | LITCULCOMS       |
| <b>Responsible Faculty:</b> | Michael Jeffress                                   | <b>Responses / Expected:</b> | 11 / 30 (36.67%) |

| Demographic Questions | COMS 2301 |   |    |      |        |      |         |  |
|-----------------------|-----------|---|----|------|--------|------|---------|--|
|                       | Responses |   |    |      | Course |      |         |  |
|                       | M         | F | N  | Mean | Med.   | Mode | Std Dev |  |
| Q1 Sex:               | 2         | 9 | 11 | 1.8  | 2      | 2    | .39     |  |

Responses: [M] M=1 [F] F=2

| Demographic Questions | COMS 2301 |   |   |     |        |      |      |      |         |
|-----------------------|-----------|---|---|-----|--------|------|------|------|---------|
|                       | Responses |   |   |     | Course |      |      |      |         |
|                       | 1         | 2 | 3 | 4&O | N      | Mean | Med. | Mode | Std Dev |
| Q2 Age:               | 9         | 2 | 0 | 0   | 11     | 1.2  | 1    | 1    | .39     |

Responses: [1] 18-25=1 [2] 26-35=2 [3] 36-45=3 [4&O] 46 & over=4

| Demographic Questions | COMS 2301 |    |     |    |        |      |      |      |         |
|-----------------------|-----------|----|-----|----|--------|------|------|------|---------|
|                       | Responses |    |     |    | Course |      |      |      |         |
|                       | I         | II | III | IV | N      | Mean | Med. | Mode | Std Dev |
| Q3 Year:              | 0         | 2  | 5   | 3  | 10     | 3.1  | 3    | 3    | .70     |

Responses: [I] I=1 [II] II=2 [III] III=3 [IV] IV=4

| Demographic Questions | COMS 2301 |    |   |    |        |      |      |         |  |
|-----------------------|-----------|----|---|----|--------|------|------|---------|--|
|                       | Responses |    |   |    | Course |      |      |         |  |
|                       | 1         | 2  | 3 | N  | Mean   | Med. | Mode | Std Dev |  |
| Q4 Semester           | 0         | 10 | 0 | 10 | 2.0    | 2    | 2    | 0       |  |

Responses: [1] 1=1 [2] 2=2 [3] 3=3

| Demographic Questions                                   | COMS 2301 |    |   |   |        |      |      |      |         |  |
|---|-----------|----|---|---|--------|------|------|------|---------|--|
|   | Responses |    |   |   | Course |      |      |      |         |  |
|   | 1TH       | 2H | 3 | 4 | N      | Mean | Med. | Mode | Std Dev |  |
| Q5 Please indicate your attendance at lectures/classes: | 0         | 0  | 4 | 7 | 11     | 3.6  | 4    | 4    | .48     |  |

Responses: [1TH] 1-Less than half=1 [2H] 2-Approximately half=2 [3] 3-Most=3 [4] 4-All=4

| Section 1                         | Jeffress, Michael |    |   |    |   |            |      |      |      |         |
|-----------------------------------|-------------------|----|---|----|---|------------|------|------|------|---------|
|                                   | Responses         |    |   |    |   | Individual |      |      |      |         |
|                                   | 1                 | 2F | 3 | 4G | 5 | N          | Mean | Med. | Mode | Std Dev |
| Q6 the lecturer's performance was | 1                 | 2  | 1 | 3  | 4 | 11         | 3.6  | 4    | 5    | 1.37    |

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

| Section 1 |   | Jeffress, Michael |   |   |   |    |            |      |      |      |         |
|-----------|---|-------------------|---|---|---|----|------------|------|------|------|---------|
|           |   | Responses         |   |   |   |    | Individual |      |      |      |         |
|           |   | 1D                | 2 | 3 | 4 | 5A | N          | Mean | Med. | Mode | Std Dev |
| Q7        | explained his/her expectations of students in the course                  | 0                 | 0 | 1 | 8 | 2  | 11         | 4.1  | 4    | 4    | .51     |
| Q8        | made the objectives of all sessions clear                                 | 2                 | 0 | 2 | 5 | 2  | 11         | 3.5  | 4    | 4    | 1.30    |
| Q9        | outlined strategies for learning the course material                      | 1                 | 1 | 2 | 5 | 2  | 11         | 3.5  | 4    | 4    | 1.16    |
| Q10       | clearly explained the assessment of the course                            | 2                 | 2 | 0 | 5 | 2  | 11         | 3.3  | 4    | 4    | 1.42    |
| Q11       | used activities that helped me engage with and understand course material | 0                 | 0 | 2 | 6 | 2  | 10         | 4.0  | 4    | 4    | .63     |
| Q12       | encouraged me to participate in class activities                          | 0                 | 2 | 0 | 5 | 3  | 10         | 3.9  | 4    | 4    | 1.04    |
| Q13       | encouraged my interest in the course                                      | 2                 | 0 | 1 | 6 | 2  | 11         | 3.5  | 4    | 4    | 1.30    |
| Q14       | helped in developing my competence in the subject discipline              | 1                 | 0 | 2 | 7 | 1  | 11         | 3.6  | 4    | 4    | .98     |
| Q15       | helped in developing my intellectual self-confidence and knowledge        | 2                 | 0 | 2 | 6 | 1  | 11         | 3.4  | 4    | 4    | 1.23    |
| Q16       | generally gave helpful responses to questions asked                       | 0                 | 0 | 3 | 6 | 2  | 11         | 3.9  | 4    | 4    | .67     |
| Q17       | was approachable outside of lectures/classroom sessions                   | 0                 | 0 | 4 | 4 | 3  | 11         | 3.9  | 4    | 3,4  | .79     |
| Q18       | was open to differing points of view                                      | 0                 | 0 | 4 | 4 | 3  | 11         | 3.9  | 4    | 3,4  | .79     |
| Q19       | seemed confident and knowledgeable in the subject matter                  | 0                 | 0 | 2 | 5 | 4  | 11         | 4.2  | 4    | 4    | .72     |

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

| Section 2 |                       | Jeffress, Michael |    |   |    |   |            |      |      |      |         |
|-----------|-----------------------|-------------------|----|---|----|---|------------|------|------|------|---------|
|           |                       | Responses         |    |   |    |   | Individual |      |      |      |         |
|           |                       | 1                 | 2F | 3 | 4G | 5 | N          | Mean | Med. | Mode | Std Dev |
| Q20       | the course/module was | 4                 | 1  | 0 | 3  | 3 | 11         | 3.0  | 4    | 1    | 1.71    |

Responses: [1] 1-Poor=1 [2F] 2-Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

| Section 2 |  | Jeffress, Michael |   |   |   |    |            |      |      |      |         |
|-----------|--|-------------------|---|---|---|----|------------|------|------|------|---------|
|           |  | Responses         |   |   |   |    | Individual |      |      |      |         |
|           |  | 1D                | 2 | 3 | 4 | 5A | N          | Mean | Med. | Mode | Std Dev |
| Q21       | material was presented in a manner I could easily follow                       | 1                 | 2 | 0 | 6 | 2  | 11         | 3.5  | 4    | 4    | 1.23    |
| Q22       | material covered stimulated my intellectual development                        | 1                 | 1 | 2 | 4 | 2  | 10         | 3.5  | 4    | 4    | 1.20    |
| Q23       | textbooks and/or other relevant material were readily available in the library | 5                 | 1 | 1 | 2 | 2  | 11         | 2.5  | 2    | 1    | 1.62    |
| Q24       | textbooks and/or in-course texts were readily available in the bookstore       | 4                 | 3 | 2 | 1 | 1  | 11         | 2.3  | 2    | 1    | 1.29    |
| Q25       | assignment instructions were clear   | 2                 | 2 | 1 | 3 | 2  | 10         | 3.1  | 3.5  | 4    | 1.45    |
| Q26       | assignments and/or in-course tests were marked promptly                        | 3                 | 1 | 2 | 4 | 1  | 11         | 2.9  | 3    | 4    | 1.38    |
| Q27       | feedback on assignments and/or in-course tests was generally helpful           | 3                 | 2 | 2 | 3 | 1  | 11         | 2.7  | 3    | 1,4  | 1.35    |
| Q28       | feedback on assignments and/or in-course tests were useful                     | 3                 | 2 | 1 | 4 | 1  | 11         | 2.8  | 3    | 4    | 1.40    |
| Q29       | (where applicable) online components were useful                               | 1                 | 1 | 0 | 4 | 3  | 9          | 3.8  | 4    | 4    | 1.31    |
| Q30       | (where used) online components helped improve my learning                      | 1                 | 1 | 1 | 4 | 2  | 9          | 3.6  | 4    | 4    | 1.26    |








Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5








| Section 2 |  | Jeffress, Michael |   |   |   |    |            |      |      |      |         |
|-----------|--|-------------------|---|---|---|----|------------|------|------|------|---------|
|           |  | Responses         |   |   |   |    | Individual |      |      |      |         |
|           |  | 1D                | 2 | 3 | 4 | 5A | N          | Mean | Med. | Mode | Std Dev |
| Q31       | (where conducted) were adequate  | 1                 | 2 | 0 | 2 | 1  | 6          | 3.0  | 3    | 2,4  | 1.41    |
| Q32       | (where conducted) helped me to understand the material covered in the course | 1                 | 2 | 0 | 2 | 1  | 6          | 3.0  | 3    | 2,4  | 1.41    |
| Q33       | (where conducted) were directly linked to lectures                           | 1                 | 2 | 0 | 2 | 1  | 6          | 3.0  | 3    | 2,4  | 1.41    |
| Q34       | would have been useful for me in this course                                 | 1                 | 2 | 0 | 2 | 1  | 6          | 3.0  | 3    | 2,4  | 1.41    |


Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5





| Section 2 |   | Jeffress, Michael |   |   |   |    |            |      |      |      |         |
|-----------|---|-------------------|---|---|---|----|------------|------|------|------|---------|
|           |   | Responses         |   |   |   |    | Individual |      |      |      |         |
|           |   | 1D                | 2 | 3 | 4 | 5A | N          | Mean | Med. | Mode | Std Dev |
| Q35       | helped me understand the material covered in the classroom sessions                       | 0                 | 0 | 0 | 2 | 2  | 4          | 4.5  | 4.5  | 4,5  | .50     |
| Q36       | were clearly linked to the theoretical components of the course                           | 0                 | 0 | 0 | 2 | 2  | 4          | 4.5  | 4.5  | 4,5  | .50     |
| Q37       | were supported by well produced manuals and/or clear instructions                         | 0                 | 0 | 0 | 2 | 2  | 4          | 4.5  | 4.5  | 4,5  | .50     |
| Q38       | were supported by appropriate properly functioning equipment and/or appropriate specimens | 0                 | 0 | 0 | 1 | 2  | 3          | 4.7  | 5    | 5    | .47     |
| Q39       | were supported by an adequate number of demonstrators                                     | 0                 | 0 | 0 | 1 | 2  | 3          | 4.7  | 5    | 5    | .47     |
| Q40       | reports were quickly marked   | 0                 | 0 | 0 | 1 | 2  | 3          | 4.7  | 5    | 5    | .47     |
| Q41       | feedback from marked reports was generally helpful  | 0                 | 0 | 0 | 1 | 2  | 3          | 4.7  | 5    | 5    | .47     |





Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5



|                       |   |   |
|-----------------------|---|---|
| <b>Faculty:</b>       | Jeffress, Michael   |   |
| <b>Question:</b>      | What did you like BEST about this course?   |   |
| <b>Response Rate:</b> | 63.64% (7 of 11)  |   |
| 1                     | Within the course the practical engagement with team work was effective as it enable one to practice team building skills.        |  |
| 2                     | The lecturer made every effort to ensure that his students had the best opportunity to grasp the material and excel in the course |  |
| 3                     | The lecturer's openness to other peoples' opinions and his overall friendly demeanor.   |  |
| 4                     | Nothing   |  |
| 5                     | Lecturer was very engaging  |  |
| 6                     | I enjoyed his effervescence and explanatory ways of teaching  |  |
| 7                     | Helpful way to address team building and working in groups which has proven to be a difficult task at the UWI                     |  |



|                       |  |   |
|-----------------------|--|---|
| <b>Faculty:</b>       | Jeffress, Michael  |   |
| <b>Question:</b>      | What did you like LEAST about this course?   |   |
| <b>Response Rate:</b> | 63.64% (7 of 11)   |   |
| 1                     | the process for taking notes. It was found to be too rigid and at times i found it difficult to get the note before the slides had changed.  |  |
| 2                     | classroom coldness   |  |
| 3                     | The textbook should have been more accessible (although the lecturer was very accommodating). TOO many assignments; it was overwhelming to have to do chapter quizzes, 3 group assignments, and complete weekly handouts, especially as a final year student.  |  |
| 4                     | The text book was difficult to access  |  |
| 5                     | The lecturer   |  |
| 6                     | The framework for assessment was not didactic and not reflective of guidelines we received in our course and assignment sheets. Also the graded assignments reflected on the course work was not the sole component of the 50% with other activities added to the 50 which the class was not privy to such being done. |  |
| 7                     | Not applicable.  |  |

|                       |   |   |
|-----------------------|---|---|
| <b>Faculty:</b>       | Jeffress, Michael                               |   |
| <b>Question:</b>      | How do you think this course could be improved? |   |
| <b>Response Rate:</b> | 45.45% (5 of 11)                                |   |
| 1                     | Please I beg you to get another lecturer..      |  |

|   |  |   |
|---|--|---|
| 2 | Not applicable.  |  |
| 3 | New lecturer   |  |
| 4 | Expectations must be clearly expressed.                |  |
| 5 | Easy access to the text book it was difficult to order |  |

|                       |   |   |
|-----------------------|---|---|
| <b>Faculty:</b>       | Jeffress, Michael   |   |
| <b>Question:</b>      | How do you think tutorial course components can be improved?      |   |
| <b>Response Rate:</b> | 36.36% (4 of 11)  |   |
| 1                     | Tutorials were more or less groups meeting not guided by a tutor. |  |
| 2                     | Not applicable.   |  |
| 3                     | New lecturer  |  |
| 4                     | NA  |  |

|                       |  |   |
|-----------------------|--|---|
| <b>Faculty:</b>       | Jeffress, Michael  |   |
| <b>Question:</b>      | How do you think laboratory work/practical activities course components can be improved? |   |
| <b>Response Rate:</b> | 18.18% (2 of 11)   |   |
| 1                     | Not applicable.  |  |
| 2                     | NA   |  |

|                       |  |   |
|-----------------------|--|---|
| <b>Faculty:</b>       | Jeffress, Michael  |   |
| <b>Question:</b>      | Any other comments   |   |
| <b>Response Rate:</b> | 18.18% (2 of 11)   |   |
| 1                     | NA   |    |
| 2                     | Assignment instructions need to be clearer. He says one thing, but grades assignments completely different. He's a contradiction. Needs to re evaluate how he teaches the courses for the upcoming semesters.                                    |  |
| 2                     | Needs to be realistic in the number of assignments given and how they are evaluated, students are doing 4-5 other courses, lecturers need to remember that!<br><br>There is a topic that is coming for exams, that was not on the syllabus. How? |   |