

Course:	COMS 2101 - Oral Communication	Department:	LITCULCOMS
Responsible Faculty:	Michael Jeffress	Responses / Expected:	36 / 121 (29.75%)

Demographic Questions	COMS 2101							
	Responses				Course			
	M	F	N	Mean	Med.	Mode	Std Dev	
Q1 Sex:	7	29	36	1.8	2	2	.40	

Responses: [M] M=1 [F] F=2

Demographic Questions	COMS 2101								
	Responses				Course				
	1	2	3	4&O	N	Mean	Med.	Mode	Std Dev
Q2 Age:	31	3	2	0	36	1.2	1	1	.52

Responses: [1] 18-25=1 [2] 26-35=2 [3] 36-45=3 [4&O] 46 & over=4

Demographic Questions	COMS 2101								
	Responses				Course				
	I	II	III	IV	N	Mean	Med.	Mode	Std Dev
Q3 Year:	1	23	10	2	36	2.4	2	2	.63

Responses: [I] I=1 [II] II=2 [III] III=3 [IV] IV=4

Demographic Questions	COMS 2101								
	Responses				Course				
	1	2	3	N	Mean	Med.	Mode	Std Dev	
Q4 Semester	33	2	0	35	1.1	1	1	.23	

Responses: [1] 1=1 [2] 2=2 [3] 3=3

Demographic Questions	COMS 2101									
	Responses					Course				
	1TH	2H	3	4	N	Mean	Med.	Mode	Std Dev	
Q5 Please indicate your attendance at lectures/classes:	0	2	15	18	35	3.5	4	4	.60	

Responses: [1TH] 1-Less than half=1 [2H] 2-Approximately half=2 [3] 3-Most=3 [4] 4-All=4

Section 1	Jeffress, Michael									
	Responses					Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6 the lecturer's performance was	0	0	3	9	24	36	4.6	5	5	.64

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1		Jeffress, Michael									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	explained his/her expectations of students in the course	0	0	1	7	27	35	4.7	5	5	.50
Q8	made the objectives of all sessions clear	0	0	1	8	27	36	4.7	5	5	.51
Q9	outlined strategies for learning the course material	0	1	1	7	26	35	4.7	5	5	.67
Q10	clearly explained the assessment of the course	0	0	2	8	24	34	4.6	5	5	.59
Q11	used activities that helped me engage with and understand course material	0	0	5	3	27	35	4.6	5	5	.72
Q12	encouraged me to participate in class activities	0	1	5	5	23	34	4.5	5	5	.85
Q13	encouraged my interest in the course	0	0	3	5	27	35	4.7	5	5	.62
Q14	helped in developing my competence in the subject discipline	0	0	2	6	27	35	4.7	5	5	.56
Q15	helped in developing my intellectual self-confidence and knowledge	0	0	1	8	27	36	4.7	5	5	.51
Q16	generally gave helpful responses to questions asked	0	0	2	7	25	34	4.7	5	5	.58
Q17	was approachable outside of lectures/classroom sessions	0	0	6	9	19	34	4.4	5	5	.77
Q18	was open to differing points of view	0	1	6	9	20	36	4.3	5	5	.85
Q19	seemed confident and knowledgeable in the subject matter	0	0	1	4	31	36	4.8	5	5	.44

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		Jeffress, Michael									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20	the course/module was	0	0	5	12	19	36	4.4	5	5	.72

Responses: [1] 1-Poor=1 [2F] 2-Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		Jeffress, Michael									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21	material was presented in a manner I could easily follow	0	0	3	9	24	36	4.6	5	5	.64
Q22	material covered stimulated my intellectual development	0	0	2	9	25	36	4.6	5	5	.58
Q23	textbooks and/or other relevant material were readily available in the library	3	8	7	5	12	35	3.4	3	5	1.38
Q24	textbooks and/or in-course texts were readily available in the bookstore	7	8	6	2	9	32	2.9	3	5	1.52
Q25	assignment instructions were clear	0	1	3	8	23	35	4.5	5	5	.77
Q26	assignments and/or in-course tests were marked promptly	0	0	4	10	22	36	4.5	5	5	.69
Q27	feedback on assignments and/or in-course tests was generally helpful	0	1	3	6	24	34	4.6	5	5	.77
Q28	feedback on assignments and/or in-course tests were useful	0	1	3	7	22	33	4.5	5	5	.78
Q29	(where applicable) online components were useful	0	1	1	13	20	35	4.5	5	5	.69
Q30	(where used) online components helped improve my learning	0	1	2	12	20	35	4.5	5	5	.73

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5






Section 2		Jeffress, Michael									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31	(where conducted) were adequate	0	0	3	7	21	31	4.6	5	5	.66
Q32	(where conducted) helped me to understand the material covered in the course	0	0	2	8	22	32	4.6	5	5	.60
Q33	(where conducted) were directly linked to lectures	0	0	2	8	21	31	4.6	5	5	.61
Q34	would have been useful for me in this course	0	0	1	5	22	28	4.8	5	5	.51





















Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5
















Section 2		Jeffress, Michael									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35	helped me understand the material covered in the classroom sessions	0	0	0	5	12	17	4.7	5	5	.46
Q36	were clearly linked to the theoretical components of the course	0	0	0	4	12	16	4.8	5	5	.43
Q37	were supported by well produced manuals and/or clear instructions	0	0	0	7	10	17	4.6	5	5	.49
Q38	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	6	9	15	4.6	5	5	.49
Q39	were supported by an adequate number of demonstrators	0	0	1	6	10	17	4.5	5	5	.61
Q40	reports were quickly marked	0	0	1	7	9	17	4.5	5	5	.61
Q41	feedback from marked reports was generally helpful	0	0	1	6	9	16	4.5	5	5	.61

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Faculty:	Jeffress, Michael	
Question:	What did you like BEST about this course?	
Response Rate:	69.44% (25 of 36)	
1	very practical	
2	it was fun, very interactive. the jokes. the overall coolness of the lecturer	
3	Very entertaining lecturer always kept me engaged throughout his sessions	
4	This course helped em to become a better public speaker and also it helped me to overcome some fears i had about public speaking.	
5	This course was a 100% coursework and was very easy to pass.	
6	The way the lecturer enjoyed teaching the classes and how interactive the tutorials were.	
7	The tutorial sessions	
8	The practical work allowed me to master giving speeches while simultaneously learning about public speaking.	
9	The positive energy of the lecturer and his ability to use real life examples to make the course material clearer.	
10	The lecturer and tutor Gina Granado were excellent	
11	The instructor is very enthusiastic. I am thankful for his energy and the fact that he is willing and open to being vulnerable. In order to allow us to open up in our speeches, he too would open up about his life and his trials. As a shy student with a fear of public speaking, this allowed me to empathize and encouraged me to work toward becoming more personal in my content.	
12	The course was interesting; the lecturer is one of the best that I've encountered at uwi; attending lectures was never the chore that it usually is; the tutors were well chosen and very helpful.	
13	The course was well thought out!	
14	The activities, my tutor and Dr Jeffress	
15	The ability to apply what was learned every single week	
16	Providing of rubrics and clear instructions for all assessments. The organization and structure of the course was impeccable.	
17	Practicing giving speeches and oral presentations	
18	No final exam.	
19	Listening to Dr Jeffress' stories.	
20	I loved the fact that for the first time at UWI, I had the opportunity to be taught by an amazing tutor and lecturer and it made the course really great. I also liked that even though I was having so much fun, I, unknowingly generated so much knowledge pertaining to improving my speech making skills	

21	I like the course lecturer and tutors, very helpful and knowledgeable and the way the course was structured.	
22	I like that tutorials were lively.	
23	Great class, pushed me out of my comfort zone	
24	EVERYTHING!	
25	Dr. Jeffress interaction with his class. From the first to the last class he had my undivided attention. My tutor though has much to learn especially re explaining how to improve on one's ability.	

Faculty: Jeffress, Michael		
Question: What did you like LEAST about this course?		
Response Rate: 55.56% (20 of 36)		
1	the tutorial was conducted at the school of education , which was a bit far.	
2	the online quizzes	
3	n/a	
4	There were not many linkages to Caribbean culture, too much focus on foreign cultures	
5	The weekly quizzes/presentations eventually became exhausting.	
6	The times carded for lectures and tutorials were not clear.	
7	The fact that every week there was an assignment as well as an online quiz it became overbearing and took up most of my time every week	
8	The amount of small assignments that had to be completed for very little marks. This is a Oral Communication course and I felt like marks were more awarded for written exercises rather than the presentations. How can a Oral Communication Course only have 45% worth your final grade in oral presentations. This should honestly be addressed and awarding of at least 60% should go towards a student's final mark. Since at the begin of the course it was strongly advised that this was a course to build oral skills.	
9	The amount of work seemed a little heavy. Nevertheless I was able to handle it pretty okay.	
10	That it had to end :(
11	Tardiness of my tutor.	
12	So many online quizzes	
13	Random pop-quizes	
14	NOTHING.	
15	Lack of supply of the text book	
16	I have no negative thoughts about this course. I started off as a shy student who cried during my first speech and ended as an effective public speaker.	
17	I hated that there were online quizzes every week	
18	How much information we had to read for the online quizzes.	
19	He did not allow persons 10 minutes to enter the class sessions. he started at 1:00 instead of 1:10 not considering that students have to walk from other classes as well as if lectures before finished late due to uncontrolled circumstances. When it came to the overall organization of the course, it was a bit scattered when it came to tutorial sessions in the beginning of the semester. Students did not know which tutorial session they were assigned to and persons had to haphazardly enter a random tutorial. All of the assignments were well developed however one assignment could have been focused more which is the impromptu interview, I felt that a lecture could have been down on the lecturer's perspective on how a interview can be done.	
20	Giving many speeches and oral presentations	

Faculty: Jeffress, Michael		
Question: How do you think this course could be improved?		
Response Rate: 44.44% (16 of 36)		
1	not so many quizzes	
2	n/a	
3	The amount of marks given for presentation should increase.	
4	Someone was saying that the lecturer could have more localized examples when explaining the material in class.	
5	Provide the text at the bookshop and/or library	
6	PERFECT COURSE.	
7	No random pop-quizes	
8	If we decrease the load of assignments per week	
9	I think that speeches should be completed and marked weeks before finals because other classes finish early and Oral Communication goes until the last day.	
10	I think the use of Caribbean examples could be included and incorporated into the course. Of course, he is a foreign lecturer and he's amazing but we are Caribbean people and we need to relate to what is being said as well as opposed to just understanding.	
11	I am not sure.	
12	Honestly, it is excellently organized as is.	
13	Have the evening tutorials located on campus, and not at school of education.	
14	Apart from more Caribbean examples, there is nothing I would improve, the course is one of the best I have ever had.	
15	Alternating between impromptu speeches or other forms of assessment and prepared presentations would make the workload easier to take on while still preserving the current content of the course.	

16 Allow class to commence at 1:10, have an online platform for students to choose which tutorial sessions they would like to attend and focus on topics such as impromptu interview that can be applicable to students going into the working world from his perspective and tutors perspective.

Faculty:	Jeffress, Michael
Question:	How do you think tutorial course components can be improved?
Response Rate:	41.67% (15 of 36)
1	n/a
2	Tutors need to have an open mind!
3	Tutorial were well run tough to think of improvements.
4	The tutorials were incredible. The tutorials were fun and exciting and the tutor was effective and energetic.
5	The tutor was not Dr. Jeffers
6	The options for selecting tutorials should include more earlier times instead of having late class that run for approximately 2 hours.
7	The instructions to the tutor should be more clearly conveyed by the lecturer. Because sometimes it seemed as if things were not clearly conveyed to them.
8	My tutor was Ms Gina Granado. The tutorial location was the only thing that needs improvement. It would be better to have the tutorials at the main campus, and not at the school of education.
9	More time for speeches
10	More individualised feedback would be helpful.
11	Making the objectives of the sessions clear.
12	Larger rooms could be given especially when it comes to visual presentations.
13	I thought it was well done. My tutor was Jameelia Wickham and I believe she was pretty good! She was an excellent tutor!
14	I believe that the tutorials that I experienced were wonderful and Miss Gina Granado was an excellent tutor.
15	- Ms. Gina Granado is excellent!

Faculty:	Jeffress, Michael
Question:	How do you think laboratory work/practical activities course components can be improved?
Response Rate:	19.44% (7 of 36)
1	n/a
2	They were fine.
3	The course outline could've been more reader-friendly.
4	More speeches outside the classroom
5	MORE MARKS.
6	I think the course is already well structured, amazingly taught and encouraged the students to come out of their comfort zone. I don't see the need for improvement.
7	Ensure that the equipment such as laptop and projector is set up before speech time, for speeches like the PowerPoint Speech.

Faculty:	Jeffress, Michael
Question:	Any other comments
Response Rate:	36.11% (13 of 36)
1	no
2	he is an excellent lecturer no complaints, one of the best I came across in my uwi journey.
3	excellent course
4	This is the second course I have attended with Dr. Jeffress and I believe he means well and is a very proactive lecturer but he needs to stop assigning so many small assignments for very little marks. A student doing five courses already has a multitude of assignments to complete and these small assignments for 5% are not very interesting. Many students I know neglect them so why do it. I think Dr. Jeffress should employ less assignments but make them board based and worth more marks, instead of 15 different 5% assignments. Thank you.
5	The course was informative and enjoyable and I would hope the suggestions that were given can be applied for upcoming semester for students as myself.
6	Perhaps more Caribbean examples and references could be included.
7	No!
8	Most effective use of Power Point by any lecture I've come across.
9	I really enjoyed this course, especially the no exams part, and how hands-on and practical it was. I liked how the lecturer had a zeal to teach the course and was 'practised what he preached', with regards to him delivering speeches in class as well. The tutorials were so much fun, encouraging (BIG UP YUHSELF MS GINA!) and helpful. Will definitely recommend this course to others
10	Generally, one of the best, most approachable lecturers I have been exposed to at the university, so far.
11	Excellent course. It is a lot of work, but the feedback helps to gauge continuous improvement.
12	Dr. Jeffress was an awesome lecturer! This course boosted my confidence in giving speeches. It made me believe in myself that I can stand in front of any crowd and give a speech. I learn alot and I would recommend that this course continue to be practical work instead of a final exam. The experience is better with practical work!
13	Amazing lecturer! He restored my faith in public speaking.